

SAY[Good morning class, I have went to a summer camp last year. Can you guess what I have done in the summer camp?] (Eg. A student might say “Play badminton”.)Any other suggestions? (wait for a few secs.)

ACTION[stick all the pictures on the board]while sticking the pictures

SAY[Can you guess what I have done from these pictures?]

ACTION[remove the stickers from the clip art one-by-one.

SAY[now that you know what I have done in the summer camp, do you know when I have been to the summer camp?] (wait for a few secs.)

SAY[I have been to the summer camp in June last year]

ACTION[draw a time line to indicate the present and past tense]

[.....JUNE 2003 CAMPING.....2/17 TODAY.....]

ACTION[WRITE “I PLAY BADMINTON TODAY.”

“I PLAYED **ED** BADMINTON IN JUNE 2003.”

SAY[can you see the difference between these two words?] ACTION[Point to the verb.]

SAY[when we say an action in the past, we add “**ED**” to the action word.

ACTION[Write some action words on the board] “Climbed ”, Boiled, Cooked, Walked, Played, Stayed.

SAY {This is called simple pat tense}.

ACTION[put my time table on the board and stick the card board, {At x o’clock betty xed x.

SAY[can you see my time table].

SAY[At 7 o’clock Betty played badminton.] (at the same time point to my time table.)

SAY[whay did betty do at 11 o’clock?] At the same time pt. to the time table.

ACTON[ask them the same questions for 4 times]

Say[Now I am going to give out the worksheet. Two of you as a group. Half of you are going to be Peter and you will take worksheet A, and half of you are going to be Mary and you will take worksheet B.]

SAY[Peter and Mary went to two different summer camp and talk about their summer camp on the phone.

Say[The SS who are going to be Peter will ask Mary Question first. For Example, I am Peter / what did you do at 7 o’clock?]

Say[Then for SS who are Mary, your answer will be At 7o’clock I played badminton.]

Say[Now there are 2 time table on the work sheet, after asking your partner questions, please tick in the first table.]

SAY[when you answer your partners questions, please look at table 2. and you may start practice now.]

Round Up

ACTION[use 1 minute to walk around in class to check if ss are doing the task properly.]

SAY[After finished, ...Please hand in the worksheet now.]

Say[I am now passing out homework about simple past tense for you to work tonight.]

Say[This is the end of my Micro Teaching, thank you.]

