

## Video Viewing Worksheet

*Aims of lesson:*

1. *Writing skills: letters expressing sympathy and making suggestions.*
2. *Reading skills: scanning a letter for details of complaints.*

( ) Groups open and read their letters and find two words that sum up the contents. Feedback to teacher.

( ) Writing role play. Each group writes a letter of sympathy and suggestions from Mummy to the appropriate daughter. Groups discuss content and one person acts as recorder.

( ) Class discussion of the results of Jenny's and Judy's talk.

( ) Cue into characters: Jenny, Judy and Mummy. Put students into groups of Jennys and Judys.

( ) Each group lists the complaints in their letter.

( ) Oral interaction role play. Students are put into pairs of Judys and Jennys and discuss the problem in the light of Mummy's letter to each. They try to reach a compromise.

( ) Cue into letters. Two groups receive letters from Judy, two from jenny. They look at the envelopes and guess the contents.

( ) Reading role paly. Finished letters are put into envelopes and 'sent' to the other two groups. Each group reads the letter of advice and discusses 'Will this letter influence my behaviour towards my sister?'

## **Video Viewing Activity**

### **Answer Key**

*Aims of lesson:*

1. *Writing skills: letters expressing sympathy and making suggestions.*
2. *Reading skills: scanning a letter for details of complaints.*

1. Cue into characters: Jenny, Judy and Mummy. Put students into groups of Jennys and Judys.
2. Cue into letters. Two groups receive letters from Judy, two from jenny. They look at the envelopes and guess the contents.
3. Groups open and read their letters and find two words that sum up the contents. Feedback to teacher.
4. Each group lists the complaints in their letter.
5. Writing role play. Each group writes a letter of sympathy and suggestions from Mummy to the appropriate daughter. Groups discuss content and one person acts as recorder.
6. Reading role paly. Finished letters are put into envelopes and 'sent' to the other two groups. Each group reads the letter of advice and discusses 'Will this letter influence my behaviour towards my sister?'
7. Oral interaction role play. Students are put into pairs of Judys and Jennys and discuss the problem in the light of Mummy's letter to each. They try to reach a compromise.
8. Class discussion of the results of Jenny's and Judy's talk.