Summary of Harmer on Grammar Presentation

BOX 3.1   **Presenting new structures: general principles**

Wherever possible, use examples which are contextualized, interesting, and realistic.

Sensitize SS to the target structure

Teach the form, and the meaning of the target structure

Don't over- or under- present.

Vary your presentation techniques.

Consider whether to offer explicit grammar explanation.

BOX 3.2 Harmer's procedural model for presenting new language, adapted

1. Present context which incorporates examples of the target language. (lead-in)

2. Elicit, or/and draw attention to, the target structure.

(Repeat 1 & 2, if necessary)

3. (Explain the form and meaning of …)

4. Have SS reproduce the TS accurately.

5. (Invite SS to create similar sentences with cue given by T.)

BOX3.3 Harmer's 4 types of presentation techniques

1. The classroom

2. Invented story situations

3. Simulated real-life situations

4. Formulated information

Jeremy Harmer, *The Practice of English Language Teaching* (third edn.), 2001, Longman.